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Utilizing Artificial Intelligence as an Adaptive Learning Tool Based on Smart Technology

Indah Purnama Sari ¹, Surya Wisada Dachi ², Tua Halomoan Harahap ³, Dian Novianti Sitompul ⁴

¹ Faculty of Computer Science and Information Technology, Department of Information Technology, Universitas Muhammadiyah Sumatera Utara, Medan, Indonesia

^{2,3} Faculty of Teacher Training and Education, Department of Mathematics Education, Universitas Muhammadiyah Sumatera Utara, Medan, Indonesia

⁴ Faculty of Teacher Training and Education, Department of Mathematics Education, Universitas Muhammadiyah Sumatera Utara, Medan, Indonesia

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CORRESPONDENCE

Phone: +6282276837886

E-mail: indahpurnama@umsu.ac.id

ABSTRACT

The rapid development of smart technology has created new opportunities to enhance the quality and effectiveness of learning processes through the integration of Artificial Intelligence (AI). This study aims to implement Artificial Intelligence as an adaptive learning tool that can personalize learning experiences based on students' abilities and learning patterns. The system was designed to provide customized learning materials, automated feedback, and performance monitoring to support both students and teachers in the learning process. The implementation method involved needs analysis, system design, development of an AI-based learning platform, and evaluation through direct application in a classroom environment. The results showed that the use of Artificial Intelligence as an adaptive learning tool improved student engagement, facilitated personalized learning, and enhanced learning efficiency. Furthermore, teachers benefited from automated assessments and data-driven insights into student performance. The study concludes that Artificial Intelligence-based adaptive learning systems have significant potential to support smart education environments and improve overall learning outcomes. Future development should focus on expanding system features and integrating more advanced intelligent algorithms to optimize adaptive learning capabilities.

INTRODUCTION

The rapid advancement of smart technology has significantly transformed various sectors, including education. The integration of digital technologies into learning environments has created opportunities to improve the effectiveness and efficiency of educational processes. One of the most promising innovations in this field is the use of Artificial Intelligence (AI) to support adaptive learning systems. Artificial Intelligence enables educational platforms to analyze student performance data, identify learning patterns, and provide personalized learning experiences tailored to individual needs. This capability is particularly important in modern education, where students often have diverse learning abilities, preferences, and paces.

Traditional learning methods generally apply a uniform approach to all students, which may not effectively address individual differences in understanding and learning speed. As a result, some students may struggle to keep up with the material, while others may not be sufficiently challenged. Adaptive learning systems based on smart technology offer a solution to this problem by dynamically adjusting learning content, difficulty levels, and feedback according to each student's performance. By utilizing Artificial Intelligence, adaptive learning systems can provide real-time recommendations and targeted learning materials that help students achieve better learning outcomes.

In addition, the implementation of Artificial Intelligence in education supports teachers by providing automated assessment tools and detailed insights into student progress. These features allow teachers to identify students' strengths and weaknesses more efficiently and to design appropriate instructional strategies. Smart technology also enables learning systems to be accessed anytime and anywhere, making education more flexible and accessible. This flexibility is especially important in the digital era, where technology plays a crucial role in supporting continuous learning.

Despite its potential benefits, the adoption of Artificial Intelligence as an adaptive learning tool still faces several challenges, including limited technological infrastructure, lack of digital literacy, and insufficient training for educators. Therefore, it is necessary to develop and implement Artificial Intelligence-based adaptive learning systems that are practical, user-friendly, and suitable for educational environments.

This study aims to utilize Artificial Intelligence as an adaptive learning tool based on smart technology to support personalized learning and improve the overall learning experience. The proposed system is expected to enhance student engagement, facilitate individualized instruction, and assist educators in monitoring and evaluating student performance more effectively. By integrating Artificial Intelligence into adaptive learning environments, this study seeks to contribute to the development of innovative and intelligent educational technologies.

SITUATION ANALYSIS

The development of smart technology has brought significant changes to the educational landscape, particularly in the way learning materials are delivered and accessed. Educational institutions are increasingly adopting digital tools to support teaching and learning activities. However, many learning systems still rely on conventional methods that apply the same instructional approach to all students, regardless of their individual abilities, learning speeds, and preferences. This one-size-fits-all approach often results in uneven learning outcomes, where some students struggle to understand the material while others are not sufficiently challenged.

In many schools and educational environments, the integration of technology is still limited to basic digital tools such as presentation software and online learning platforms that do not provide personalized learning experiences. As a result, the potential of smart technology to enhance learning effectiveness has not been fully utilized. Teachers often face difficulties in monitoring student progress individually due to large class sizes and limited time for personalized instruction. Consequently, identifying students' strengths and weaknesses becomes a challenging task, which may hinder the learning process.

Artificial Intelligence (AI) offers a promising solution to these challenges by enabling adaptive learning systems that can automatically adjust learning content based on student performance and learning behavior. AI-based systems are capable of analyzing learning data, providing personalized recommendations, and offering real-time feedback to students. These features allow students to learn at their own pace and according to their individual needs, thereby improving engagement and learning outcomes.

Despite the potential advantages of AI-based adaptive learning, its implementation in many educational settings remains limited. Several challenges contribute to this situation, including limited knowledge about Artificial Intelligence among educators, lack of training in using AI-based tools, and insufficient integration of smart technology into existing learning systems. Additionally, many educational institutions have not yet adopted adaptive learning technologies that can support personalized instruction effectively.

Therefore, there is a need to develop and implement an Artificial Intelligence-based adaptive learning tool that leverages smart technology to create a more effective and personalized learning environment. By utilizing AI as an adaptive learning tool, it is expected that students will receive more tailored learning experiences, teachers will gain better insights into student performance, and the overall quality of education will improve. This situation highlights the importance of integrating Artificial Intelligence into modern learning environments to support smart and adaptive education systems.

IMPLEMENTATION METHOD

The implementation of Artificial Intelligence as an adaptive learning tool based on smart technology was carried out through several systematic stages to ensure the effectiveness and usability of the system in supporting the learning process.

The method consisted of five main stages: needs analysis, system design, system development, implementation, and evaluation.

The first stage was needs analysis, which aimed to identify the learning problems and requirements of both students and teachers. Data were collected through observations, interviews, and questionnaires to understand the current learning process and the challenges faced in delivering personalized instruction. The analysis focused on identifying students' learning difficulties, teachers' needs for monitoring student performance, and the availability of technological infrastructure to support the implementation of an adaptive learning system.

The second stage was system design, where the structure and functionality of the adaptive learning system were planned. The system was designed to incorporate Artificial Intelligence algorithms capable of analyzing student performance data and providing personalized learning recommendations. The design process included the creation of system architecture, user interface layouts, and data flow diagrams. The system was structured to allow students to access learning materials, complete exercises, and receive feedback, while teachers could monitor student progress through a dashboard.

The third stage was system development, which involved building the adaptive learning platform using smart technology. The system integrated Artificial Intelligence features to analyze student responses and adjust the difficulty level of learning materials accordingly. The development process included creating learning modules, implementing AI-based recommendation features, and integrating data storage for tracking student performance. The platform was designed to be accessible through computers and mobile devices to ensure flexibility in learning.

The fourth stage was implementation, where the system was introduced and used in a real learning environment. Students were guided on how to use the adaptive learning platform, and teachers were trained to manage and monitor the system. During this stage, students interacted with the system by accessing learning materials and completing exercises tailored to their individual performance levels. The system automatically recorded learning activities and provided adaptive feedback based on student progress.

The final stage was evaluation, which aimed to assess the effectiveness of the Artificial Intelligence-based adaptive learning tool. The evaluation was conducted by analyzing student performance data, collecting user feedback, and measuring student engagement and learning outcomes. Questionnaires and observations were used to determine user satisfaction and system usability. The results of the evaluation were used to identify strengths and weaknesses of the system and to provide recommendations for further improvement.

Through these stages, the implementation of Artificial Intelligence as an adaptive learning tool based on smart technology was expected to enhance personalized learning experiences, improve student engagement, and support teachers in monitoring and evaluating student performance more effectively.

RESULTS AND DISCUSSION

The implementation of Artificial Intelligence as an adaptive learning tool based on smart technology was carried out in a learning environment involving students and teachers as system users. The system was designed to provide personalized learning materials, adaptive exercises, and automated feedback based on student performance. The results of the implementation showed that the system functioned according to the designed features and was able to support the learning process effectively.

During the implementation phase, students were able to access learning materials through the adaptive learning platform using computers or mobile devices. The Artificial Intelligence component analyzed student responses to exercises and adjusted the level of difficulty accordingly. Students who demonstrated a good understanding of the material were given more advanced exercises, while those who experienced difficulties received additional explanations and simpler exercises. This adaptive mechanism allowed students to learn at their own pace and according to their individual abilities.

The results indicated an improvement in student engagement during the learning process. Students showed greater interest in completing exercises and interacting with the system because the learning materials were tailored to their needs. The adaptive feedback provided by the system helped students understand their mistakes and improve their performance. In

addition, the flexibility of accessing the system anytime and anywhere supported continuous learning beyond the classroom environment.

From the teachers' perspective, the system provided useful insights into student learning progress. The teacher dashboard displayed student performance data, including scores, completion rates, and areas of difficulty. This information enabled teachers to identify students who needed additional support and to adjust their teaching strategies accordingly. The automated assessment feature also reduced the time required for grading and allowed teachers to focus more on instructional activities.

The evaluation results based on user feedback showed that both students and teachers responded positively to the implementation of the Artificial Intelligence-based adaptive learning tool. Most students found the system easy to use and helpful in understanding the learning materials. Teachers reported that the system assisted them in monitoring student progress more efficiently and in providing more targeted support.

However, several challenges were identified during the implementation. Some students initially experienced difficulties in adapting to the new learning system, particularly those with limited experience in using digital technology. In addition, stable internet connectivity was required to ensure smooth access to the platform. These challenges indicate the importance of providing adequate training and technical support to ensure successful implementation.

Overall, the results demonstrate that the use of Artificial Intelligence as an adaptive learning tool based on smart technology has significant potential to enhance personalized learning and improve learning effectiveness. The adaptive features of the system allowed students to receive learning experiences tailored to their needs, while teachers benefited from improved monitoring and evaluation capabilities. These findings suggest that the integration of Artificial Intelligence into learning environments can support the development of more effective and intelligent educational systems.

Community service is an effort to disseminate science, technology and art to society. These activities must be able to provide added value to society, both in economic activities, policies and behavioral (social) changes. Explain that service activities have been able to provide change for individuals/society and institutions, both short and long term.

CONCLUSIONS AND RECOMMENDATIONS

The implementation of Artificial Intelligence as an adaptive learning tool based on smart technology has demonstrated its potential to improve the effectiveness and efficiency of the learning process. The adaptive learning system was able to provide personalized learning materials and exercises based on students' individual performance and learning pace. This approach helped students better understand the learning content and increased their engagement during the learning process.

The results showed that the use of Artificial Intelligence supported both students and teachers in the educational environment. Students benefited from adaptive feedback and customized learning paths, while teachers were assisted by automated assessments and detailed information on student performance. The integration of smart technology also enabled flexible access to learning materials, allowing students to learn anytime and anywhere. Overall, the implementation of Artificial Intelligence as an adaptive learning tool contributed positively to the development of a more interactive and personalized learning environment.

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